



## UNIT - 1

### Vini's Smile

#### ACTIVITY - 1

- **Let's recite with the teacher :**

##### **The Little One**

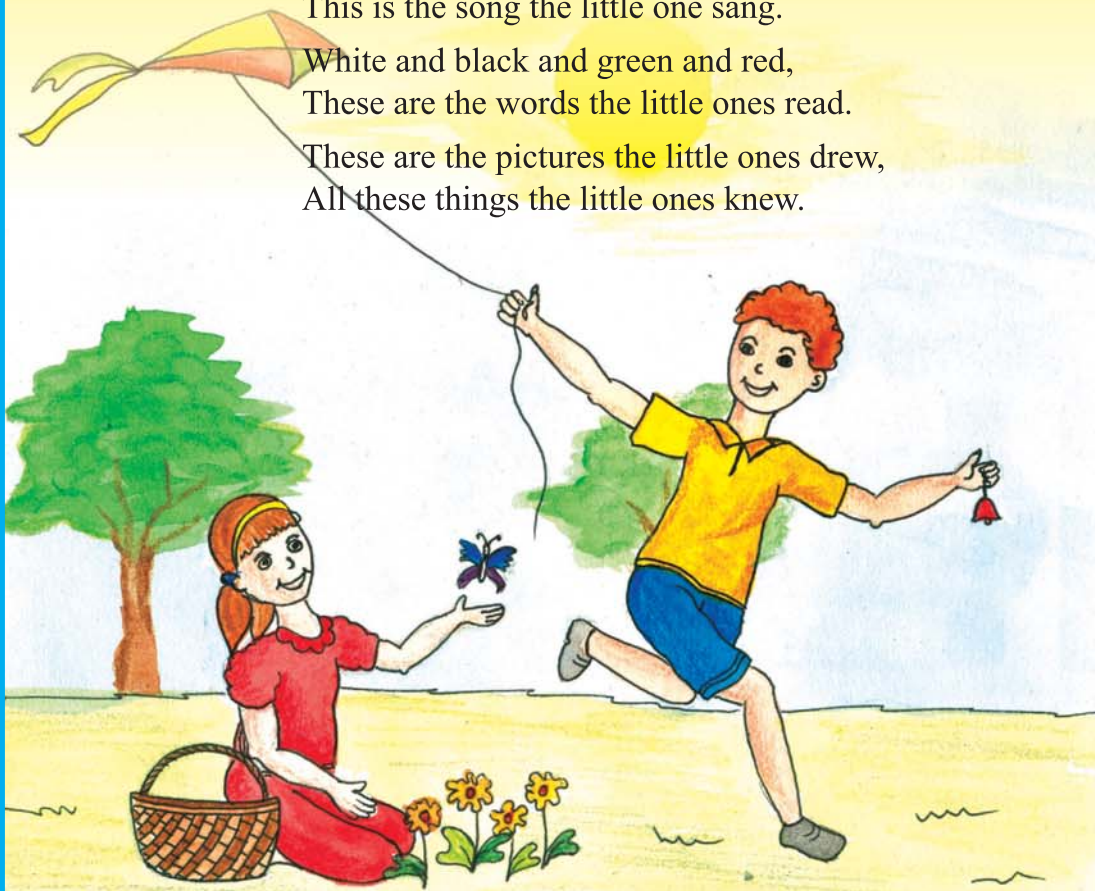
This is the bag the little one bought,  
This is the butterfly the little one caught.

This is the kite the little one flew,  
This is the whistle the little one blew.

This is the bell the little one rang,  
This is the song the little one sang.

White and black and green and red,  
These are the words the little ones read.

These are the pictures the little ones drew,  
All these things the little ones knew.



- **Make a list of rhyming words :(સરખા અવાજ વાળા શબ્દો શોધીને લખો)**

**Example:** 1. taught, bought      2. flew, \_\_\_\_\_  
 3. \_\_\_\_\_      4. \_\_\_\_\_  
 5. \_\_\_\_\_      6. \_\_\_\_\_

- **Complete the table :**

Things	Actions
bag	bought
kite	
	caught
bell	
song	
pictures	

## ACTIVITY - 2

- નીચે આપેલા શબ્દો મોટેથી બોલો અને લખો.

A	B	A	B
buy	bought	know	_____
catch	caught	fly	_____
fly	flew	sing	_____
blow	blew	buy	_____
draw	drew	read	_____
know	knew	catch	_____
sing	sang	blow	_____
read	read	draw	_____

- વિભાગ B માંથી યોગ્ય શબ્દો પસંદ કરીને ખાલી જગ્યા પૂરો.

1. My mother \_\_\_\_\_ sugar from the market.
2. We \_\_\_\_\_ kites last Uttarayan.
3. My younger brother \_\_\_\_\_ a beautiful picture in the school competition.
4. Traffic police \_\_\_\_\_ the whistle and stopped the car.
5. I \_\_\_\_\_ the Ramayana today morning.
6. My grandfather \_\_\_\_\_ four languages.
7. Cheteswar \_\_\_\_\_ the ball and threw at the stumps.
8. Today Sejal \_\_\_\_\_ a nice bhajan in the prayer assembly.

### ACTIVITY - 3

**Read these words.**

hut	caught	husband	dropped
angry	silver	enjoyed	yesterday

હવે, તમારા શિક્ષક 'Methi Pakoda' વાર્તા કહેશે. તે સાંભળો તે વાર્તામાં ઉપર લખેલા જે શબ્દ તમે સાંભળો તે શબ્દ પર Xની નિશાની કરો. (શિક્ષક મિત્રો, 'Methi Pakoda' વાર્તા 'Revision'માં આપેલ છે.)

## ACTIVITY - 4

- સોહનને તેના જીવનમાં બનતી ઘટનાઓનાં ચિત્રો દોરવાનો શોખ છે. તેણે દોરેલાં ચિત્રો અને તેણે તેના મિત્ર મોહનને કહેલાં વાક્યો તેની ડાયરીના પાનામાંથી વાંચો.

06-01-2012, Friday

It was 6<sup>th</sup> January, 2012.

It was my birthday.

My father bought a bicycle for me.



11-02-2012, Saturday

I took part in bicycle race.

I won the second prize.

I also won this trophy.

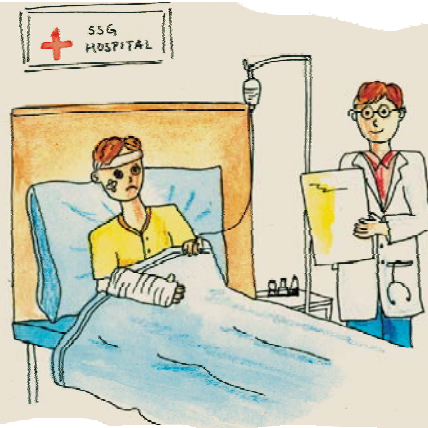
04-05-2012, Friday

Look at this picture.

This is SSG Hospital.

I had an accident.

I was in the hospital for three days.



## ACTIVITY -5

- તમારા શિક્ષક વાર્તા કહે તે ધ્યાનથી સાંભળો, અને તેનું મૂક વાંચન કરો.

### Smile in the Mirror (Part - 1)



It was 11<sup>th</sup> April, 2011. It was Tejasvini's 12<sup>th</sup> birthday. Her farther gifted her a beautiful bicycle. It was a unique bike. Blue in colour, a soft seat, a little bell and a rear view mirror.

When Tejasvini saw her bicycle, she said, "Wow !" She felt proud ! She placed her foot on left pedal and yelled, "Here I go ....Wooo...hooo." She moved faster and faster. She went to the river bank. She enjoyed riding the bicycle on this rough path.

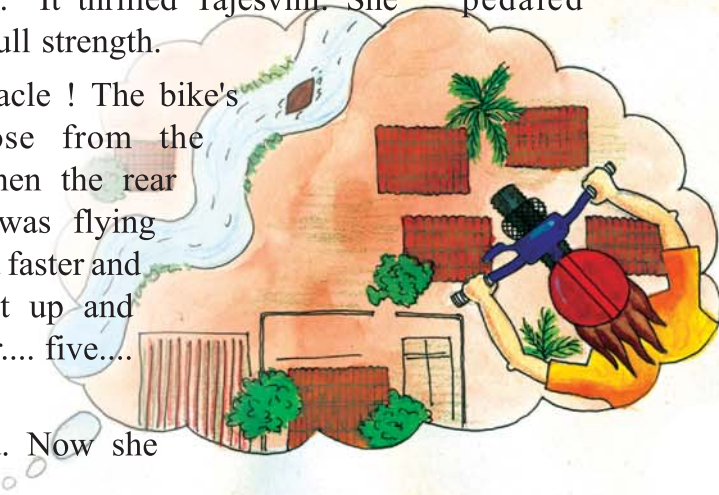
She was riding at her top speed. Then she noticed a red button near the bell. What was that ? She pushed the button.

Lo and behold !

There came out a big fan on the rear wheel. The fan started rotating. "vroom...vroom..." It thrilled Tajesvini. She pedaled the bicycle with full strength.

And what a miracle ! The bike's front wheel rose from the ground... and then the rear one. The bike was flying now. She pedaled faster and the bicycle went up and up... three.... four.... five.... fifty meters !!

She was thrilled. Now she



was flying.... over the river !! She looked down, "Oh ! Is that a kite in the river ?" It was a boat. She turned the handle towards her village. She saw her school, "Oh ! No ! There are so many leaves of trees on the roof ! I will clean them tomorrow !" she thought. What else could she see from there?

- **Discuss in pairs and write your points below :**

( તેજસ્વિનીને બીજું શું શું દેખાયું હશે ? બે-બેની જોડીમાં ચર્ચા કરો અને મુદ્દા નોંધો.)

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### Smile in the Mirror (part - 2)

Now she was over the farms and fields. Green fields... She was enjoying the beautiful view... And...Then she noticed a flock of birds on her way... She applied the brakes...The fan stopped and the bike started coming down... Tejasvini closed her eyes and held the handle tightly ! But within seconds... Dhadam. She cried out, "Ooo... Maaaa...!"

She opened her eyes, "Oh my God ! It was a dream." She got up, washed her face and looked into the mirror, "Hammm ! It was a dream this time but it will not be a dream forever !" She promised herself, "I will make a bike like this and fly over my village."

She smiled at herself in the mirror.

### ACTIVITY - 6

- **Fill in the blanks with words given in the bracket.**  
( કૌંસમાં આપેલા શબ્દોની મદદથી ખાલી જગ્યા પૂરો.)

[flock of birds, flying, came down, red button, dream]

1. Tejasvini's bicycle had a \_\_\_\_\_.
2. Tejasvini's bicycle was \_\_\_\_\_ in the sky.

3. Tejasvini applied the brakes to save a \_\_\_\_\_.
4. The flying bicycle was only a \_\_\_\_\_.
5. Tejasvini cried out because she \_\_\_\_\_ from sky to land.
6. Tejasvini was \_\_\_\_\_ years old.  
(A) 11            (B) 12  
(C) 2011        (D) 10
7. The rough path was \_\_\_\_\_.  
(A) in the village.        (B) on the river bank.  
(C) in the sky.            (D) in the river.
8. Tejasvini's dream is \_\_\_\_\_.  
(A) to make magic car.    (B) to make a real flying bicycle.  
(C) to make a new boat.    (D) to make a new fan.

### ACTIVITY - 7

**Answer the following questions.**

(બે-બેની જોડીમાં ચર્ચા કરીને પ્રશ્નોના જવાબ લખો. )

1. Who gifted a bicycle to Tejasvini ?

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2. What did Tejasvini see on the roof of her school ?

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3. Describe Tejasvini's bicycle in two sentences.

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4. Write two sentences about your dream.

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## ACTIVITY -8

- તમારા શિક્ષક રમાડે તે રીતે 'Guessing Game' રમત રમો.

(શિક્ષક ભિત્રો, એક વિદ્યાર્થીને બીજો એક વિદ્યાર્થી વર્ગખંડની બહાર લઈ જઈ કોઈ ક્રિયા કરવાનું કહેશે. તે ક્રિયા કરશે. પછી વર્ગની અંદરના વિદ્યાર્થીઓ તેણે શું કર્યું તે ધારશે. તેની ક્રિયા જોનાર ધારણા સાચી છે કે ખોટી તે જણાવશે.)

- આ પ્રકારનો સંવાદ થશે-

વર્ગની અંદરના વિદ્યાર્થી : Did he dance?

તેને જોનાર : No, he didn't.

વિદ્યાર્થી : Did he jump?

તેને જોનાર : Yes, he did.

જેની ધારણા સાચી પડે તે વિદ્યાર્થીને અભિનય કરવાનો અથવા તમારા બદલે જવાબ આપવાનો મોકો આપો.

## ACTIVITY - 9

- નીચે ડૉ. સ્મીતા અને મનોજભાઈ સરપંચની એક દિવસના કાર્યોની માહિતી આપી છે. તે વાંચો.

Date : 26-1-2012, Thursday

Dr. Smita	Manojbhai (Sarpanch)
<ul style="list-style-type: none"><li>hoisted flag at high school</li><li>delivered a lecture</li><li>operated upon the patient</li><li>spent an hour with differently abled children</li></ul>	<ul style="list-style-type: none"><li>hoisted flag at the primary school</li><li>distributed sweets</li><li>inaugurated a dairy</li><li>talked with the head teacher about the school progress</li></ul>

- Now, read the following sentences carefully and fill in the blanks.

(હવે નીચેનાં વાક્યો ધ્યાનપૂર્વક વાંચો અને ખાલી જગ્યા પૂરો.)

1. Dr. Smita hoisted the flag at the high school.
  - Did Dr. Smita hoist the flag at the highschool ? hoisted { did  
hoist
  - Yes, She did.
2. Manojbhai distributed sweets.  
\_\_\_\_\_ Dr. Smita distribute sweets ?  
→ No, She didn't.
3. Dr. Smita \_\_\_\_\_ upon the patient.  
Did she operate upon the patient ?  
→ \_\_\_\_\_, she did.
4. Dr. Smita spent an hour with the differently abled children.  
\_\_\_\_\_ Manojbhai \_\_\_\_\_ an hour with the differently abled children ?  
→ \_\_\_\_\_.
5. Manojbhai \_\_\_\_\_ a dairy in the village.  
Did Manojbhai \_\_\_\_\_ a shop in the village ?  
→ \_\_\_\_\_.
6. Manojbhai talked with the head teacher about the school progress.  
\_\_\_\_\_ with the head teacher about the school progress ?  
→ Yes, he did.
7. Dr. Smita delivered a lecture.  
\_\_\_\_\_ ?  
→ Yes, she did.

## ACTIVITY - 10

- અહીં મનીષની બે નોંધો ભેગી થઈ ગયેલ છે. જેમાં તેણે ગઈકાલે કરેલા અને આવતીકાલે કરવાના કાર્યની નોંધ છે. તો બંને નોંધ અલગ પાડો અને લખો.

On Sunday, I will wake up at 8.00 am. I will prepare my breakfast. I woke up at 6.00 am. I will meet my best friend, Sohail at 10.00 am. I left my house at 9.00 am. I went to the post office. I posted the envelope. I returned home. We will play chess. I will take lunch at Sohail's home. I took my breakfast and changed dress. I reached school by bus. I came back home at 5.30 pm. We will go for a movie. I will return home at 7.00 pm. Then I watched TV and played video games with my friends. In the evening I took dinner with my family. After dinner, I will read for some time. I went to bed at 10.00 am.

Yesterday	Tomorrow
I woke up at 6.00 am	On Sunday I will wake up at 8.00 am
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

## ACTIVITY - 11

- **Read the following text.**

Asma lives in Gandhinagar. One day her cousin Rizwan came there. She went to the bus station to receive him. They returned home . Asma opened the door and--

Asma : Rizwan, *Avo... Avo...* welcome. Oh ? What do I see !

Rizwan : What is this ? Is this your house, Asma ?

Asma : Yes, unfortunately, it is my house.

Rizwan : But you can't arrange things like this. Only a monkey can do it.

Asma : Oh my God! The back door was not closed. I forgot to close it.

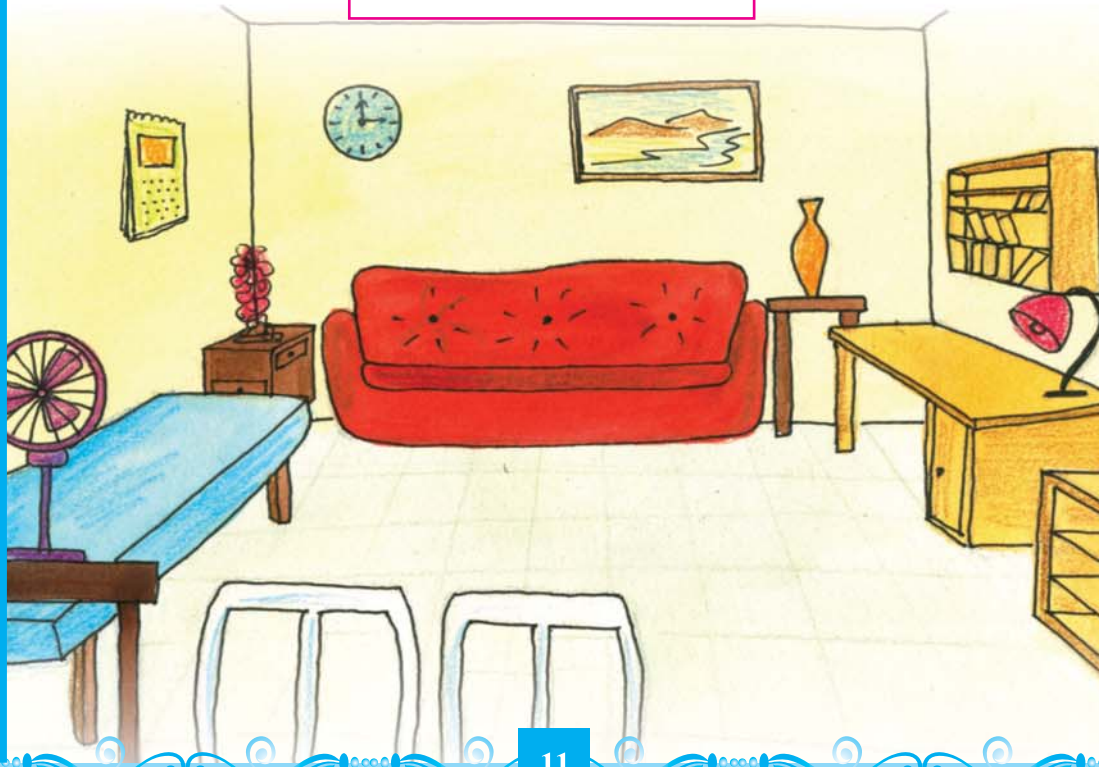
Rizwan : O dear, look there on the tree. The lucky monkey is eating your potato chips.

Asma : Those chips were for you. So the monkey is luckier than you.

Rizwan : Ok. Let's rearrange the room in a civilized way.

Asma : Let's do it. Hoop....hoop...

Before the monkey's entry

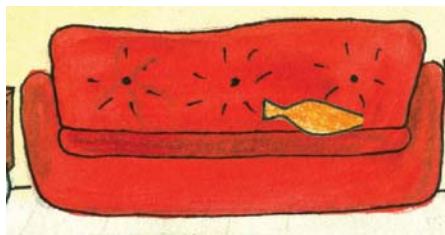


**Let's read : What did the monkey do?**

The monkey entered the room. It scattered all the things. The table fan is on the cot. It was on the table near the cot. The monkey broke the study lamp and tore the book. The monkey took out shoes from the shoe-stand and threw them out. The monkey threw the statue on the floor. It was in the corner. The cupboard was closed. Now it is open. The monkey put the flower vase on the sofa. It was on the stool. All the chairs were upside down.

Now, complete the following picture.

After the monkey's visit



## ACTIVITY - 12

- તમે પણ Flying bicycle જેવું સાધન બનાવવા ઈચ્છતા હશો ને? તેનું ચિત્ર અહીં દોરો. તેના ભાગોના નામ અંગ્રેજીમાં લખો. તેમાં તમે કયો વૈજ્ઞાનિક નિયમ અપનાવ્યો તે પણ નોંધો.

### Help line

- પ્રવૃત્તિ - ૩માં Revision - 1માં આપેલ "Methi Pakoda" વાર્તા સંભળાવવાની છે.
- "Now - Yesterday" રમત કાગડો - કાબરની રમત મુજબ રમાડવી. જેમાં વાક્ય "Now" ને લગતું આવે તે "Now" ટીમ અને "Yesterday" ને લગતું આવે તે "Yesterday" ટીમ ભાગશે.

